

Mid-Winter Conference Breakout Sessions – 1/25

Each session will be repeated twice: 1-1:45 PM and 2-2:45 PM

Dr. Jacqueline Thompson – Entrada A

REACH - Respecting Ethnic and Cultural Heritage Embracing our Differences to Create a Stronger Community

This session will help participants to become culturally responsive administrators. It will address the understanding and appreciation of Utah's fast-growing diverse populations. Participants will learn how to infuse the REACH 5 Basic Principles: including multiple perspectives, culture is something everybody has, building cultural bridges, head-heart-hands-healing and co-responsibility into their daily lives.

Dr. Heather Castagno – Entrada B

How to Rebrand a School Culture

This session will highlight ideas that have been implemented to shift the culture of one school, involving all stakeholders, and highlighting the school vision. It is possible to rebrand a school, move the focus to one that is results-oriented and have fun at the same time!

Dr. Brian McGill – Entrada C

College, Culture and Self Care

This session will be an overview of the Step2TheU early college pathway, the steps to establish a positive culture with Link Crew (a student mentoring program), our purpose as Ed Leaders, and the importance of Self Care.

Dr. Ryan McGuire – Sunroom A

Can You Help Me Feed My Fish

This session will discuss interventions that have led to positive results in the areas of Attendance, "F" Grade Reduction, Academic Performance, and Behaviors. Learn how one school was able to make positive strides in those areas. You will learn about the journey and strategies that worked in meeting the needs of ALL students in the school.

Heather Gerrard – Sunroom B

Increasing Access to Advanced Coursework

Research shows that when students are given access to advanced coursework opportunities, they work harder and engage more in school, leading to fewer absences and suspensions and higher graduation rates. This session will cover four key strategies one school used over the course of 4 years to move their students successfully completing CCR pathways to above the state average as well as provide important collaboration and planning time with all session attendees.

Heidi Alder - Sunroom C

Investigations 101 Plus

This session will review how to conduct a thorough, unbiased, non-interrogating, comprehensive, fair, supportive, legally sound, defensible, non-threatening, in-depth student investigation. With all the student issues administrators must investigate at school, reviewing the basics and adding to your current skill set is imperative to the job of an administrator. Schools--and administrators--are under more scrutiny than they have been in the past and it is important to get this part of your job right from the get-go.