Creating a Focus for CCR Access and Success

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Post Secondary Readiness and CCR Coursework

- Students earning 18 or higher on ACT
- Graduation Rates
- Successfully completing CCR Coursework
  - AP
  - IB
  - CE
  - CTE
- Student Groups

State 2021 Data

ACT: 62%
Graduation: 88%
CCR Coursework: 79%

Access to CCR Course Work

- Portrait of a Graduate
- CCR Skills
- Engagement
- Relevance
- Connections

According to EdTrust, “Research shows that when students are given access to advanced coursework opportunities, they work harder and engage more in school, leading to fewer absences and suspensions and higher graduation rates.”

Increasing Opportunity and Success

1. Building Skills and Relationships
2. Aligning Pathways and Creating Access
3. Community Involvement
4. Celebrating along the Way

Some Reflection/Think Time

Thinking about the introduction to the 5 approaching and the why behind CCR Access:
Take 5 minutes

1. What are you doing already and what are some initial ideas? (Write them down).
2. Share with 3 or 4 people next to you.

OHS Demographics

- Title 1 School
- 60% Free and Reduced Lunch
- Very wide socioeconomic gaps
- IB, AP, CE, CTE, programs
- Newcomer and ELL 20%
- Many programs and resources to address the needs of students

OHS CCR Growth Between 2016-2021

More Students are graduation and they are leaving more prepared to compete globally.

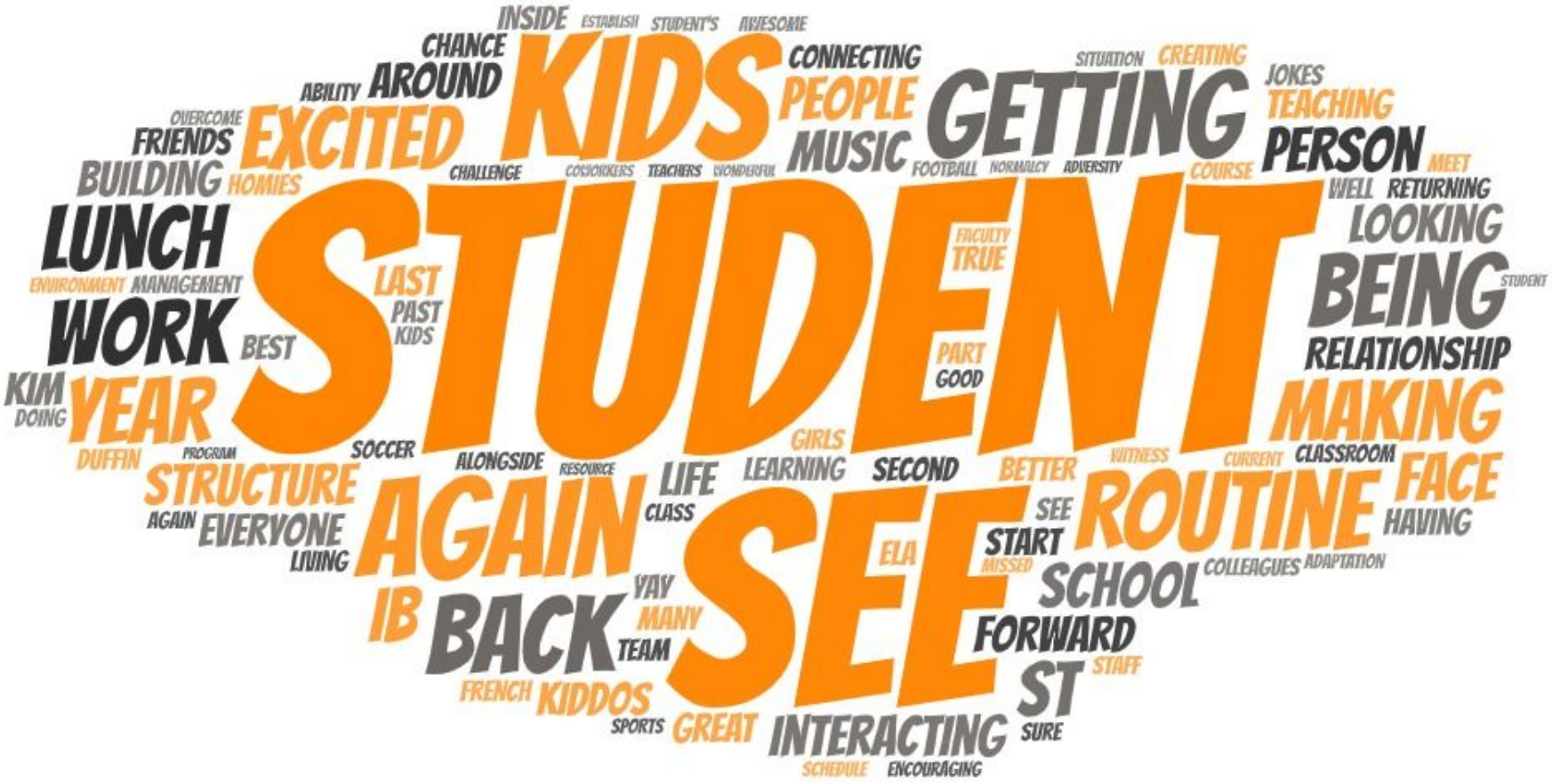
- Graduation Rate increase from 76% to 95%
- Enrollment in rigorous coursework has increased to above the state average-88%
  - Increased enrollment in CTE programs 12%
  - Increased enrollment in OTech by 200%
  - Increased CE Enrollment by 12% with an increase in credit earned of 17%
  - Increased AP exams by 89% with an increase in pass rate of 20%
- Increased ACT composite by 1.9
  - Text Complexity increased by 30%
- Scholarship offers over 2 million.
  - First generation scholarship offers over $800,000

A Schoolwide Paradigm-Shift

Despite the diverse CCR options for students, in 2016, enrollment remained small due to an overall perception regarding students ability and access barriers

Skill vs Content

- Setting intent with focused school goals and establishing the why
- Meeting students where they are at in their learning
- Skill building and Content
- School wide effort in literacy and knowing your students
    - Teacher goals and school wide initiatives all tied back to school goals for literacy and graduation
- Removing access barriers and changing counselor conversations
- Celebrating student enrollment, not just AP exam pass rates
- Increase course offerings in these programs and utilizing the 5x5


INSIDE
ESTABLISH
STUDENT'S
AWESOME
CHANCE
KIDS
CONNECTING
SITUATION
CREATING
ABILITY
AROUND
PEOPLE
GETTING
JOKES
TEACHING
OVERCOME
FRIENDS
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COWORKERS
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MANAGEMENT
LAST
BEING
STUDENT
WORK
PAST
BEST
KIDS
RELATIONSHIP
PART
KIM
GOOD
YEAR
MAKING
DOING
GIRLS
DUFFIN
PROGRAM
SOCCER
ALONGSIDE
RESOURCE
WITNESS
CURRENT
CLASSROOM
STRUCTURE
LIFE
LEARNING
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COLLEAGUES
ADAPTATION
SCHOOL
YAY
IB
BACK
MANY
FORWARD
TEAM
STAFF
FRENCH
KIDDOS
ST
SPORTS
GREAT
INTERACTING
SURE
SCHEDULE
ENCOURAGING

Building Skills and Access

Increasing opportunity was not enough. We needed to ensure our teachers can meet the needs of our diverse students

- School-wide focus on content literacy growth
  - AVID
- Program teachers as instructional leaders on our AVID site team and Building Leadership Teams.
  - Supporting student needs in skills
- Fostering teacher growth
  - Coordinators for programs
  - AP and IB graders
- Teacher/Dept. input on increasing offerings and taking advantage of our shift to a 5x5
- Aligning resources within the school plan to ensure resources supported the increase in rigour schoolwide and program enrollments tied to our goals
- Systematically illuminating access barriers
- Insuring interventions have taken place before any un-enrollment

Teacher Needs

Aligning Pathways

Ensuring this work starts at the junior highs so students see more success and are aware of their options.

- Increasing Jr. High counselor knowledge and school to school communication
- Identifying course pathway interest in 8th and 9th
- Increasing AP and CTE options at the junior highs.
- Vertical articulation of Honors Courses.
- Individual CCRs

Community and Parents

Utilizing our College and Career Coordinator to Increase Parent and Community Knowledge and Awareness

- Parent Classes and information at BTS and PTC
- Surveys and Feedback
- FAFSA and Scholarship Nights
- UCAW
- Community driven rewards
- Program advertisement

Adjusting

Celebrating

Celebrating successes along the way as apart of OHS culture and student connections.

- Golden Tiger Award
- Department student of the month
- Updates to program enrollments and recruiting
- Constant reminders of the good work they are doing and how we are moving forward
  - Videos
  - Emails
  - Around the School

Continuing our Focus

- Keeping the skills focus and strategies that we have spent three years learning in a remote learning world
  - Supporting teachers through less PD and more PLC collaboration time
  - Canvas collaboration groups
- Resources for students and teachers
- Focusing on student's new needs and providing supports.
  - Program retainment

Wrap up and Next steps

2 min. -Individually

1. What is your school growth focus for 2022?
2. What is in place already to support that goal?

3 min.-With a partner/Triad

1. What's missing? Brainstorm with a partner.
2. Share any takeaways from the session.